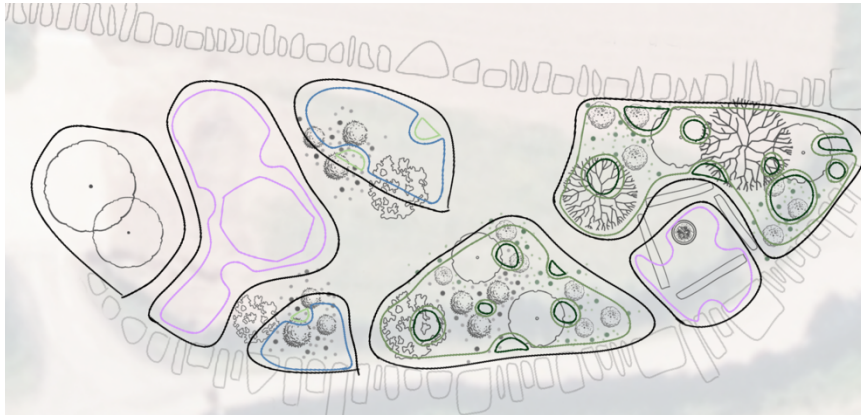
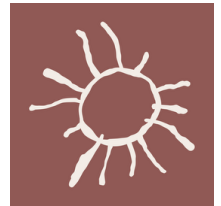


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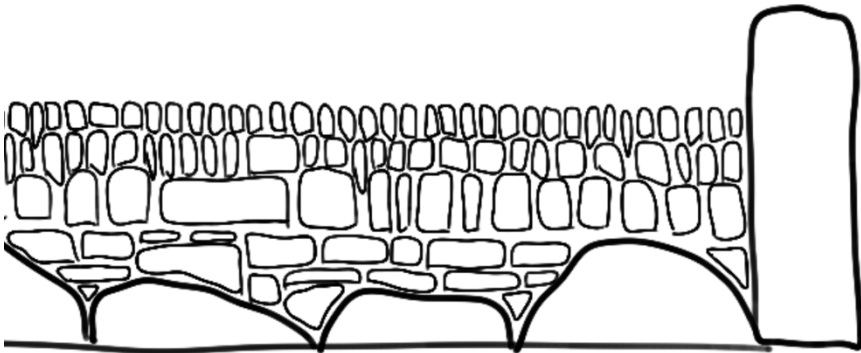
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Introduction

This plan includes the first outline for the fulfilment of Nancledra Preschool development plans as set out in design recommendations by Quay architectural services.

The initial meeting with preschool manager and trustees was to consult on installing a stone dressed Cornish hedge to replace the large earth bank that forms the western boundary of school grounds. These plans are for supplementary works to utilise bottom space and transform school land into a usable outdoor space for forest school and outdoor engagement.



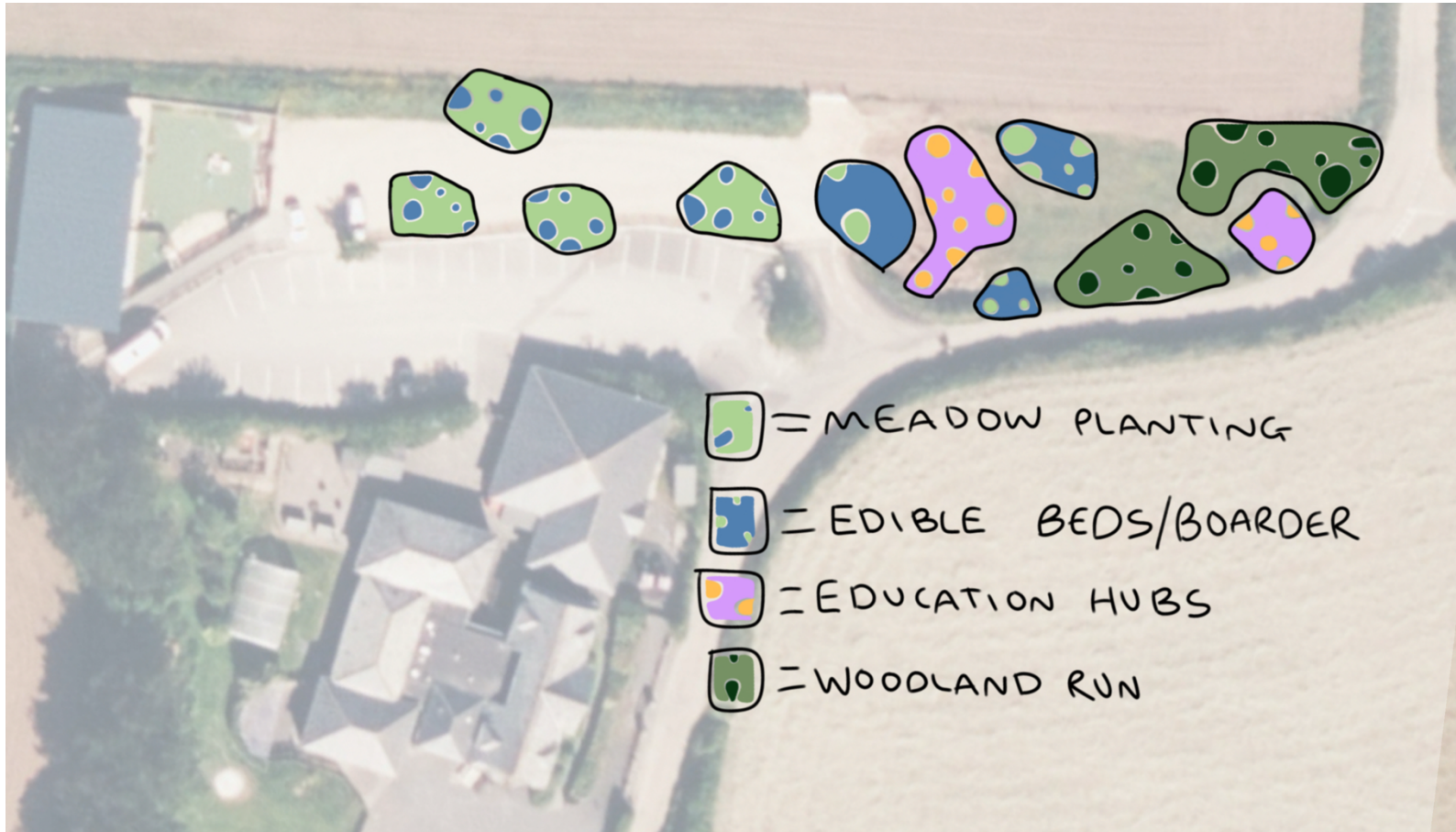
Plans included in this document are split into two main areas. The existing preschool car park and the proposed forest school site.

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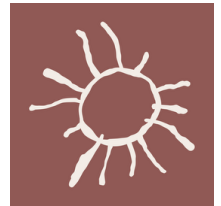


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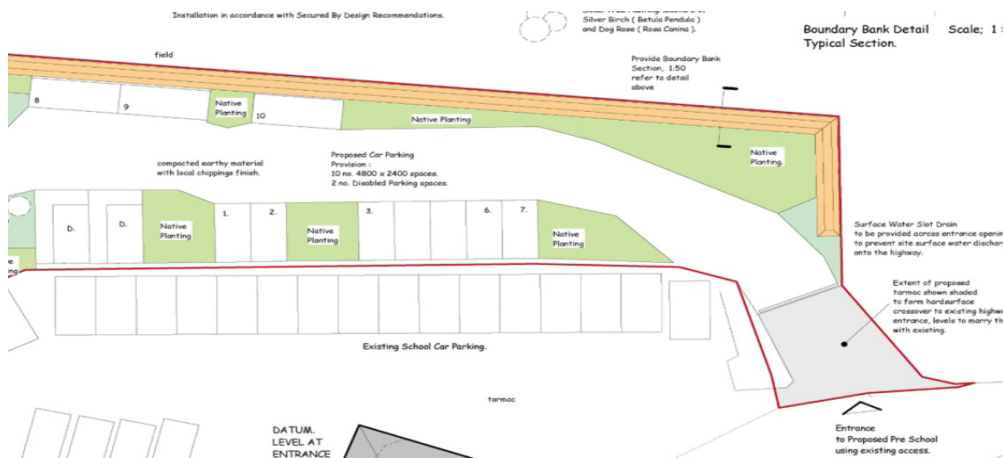
Plan overview

Image in above slide shows a visual representative and key (highlight plan) for compartmentalisation of new forest school site. With the image (to left: top) showing proposed established tree, shrub and herbaceous plants at their estimated mature canopy.

Each element that is represented in key of highlight plan will be broken down in below slides to give more specification.

Image by Quay architectural services (to left: bottom) shows original planting and wildlife area proposed, which to date has not been fulfilled due to parking requirements and high traffic use.

Potential purchasing of additional land in adjoining field will go a long way to improve flow and use of preschool car park, with full provision of parking for clientele and also allowing safe arrival and use of outdoor space by children and staff.



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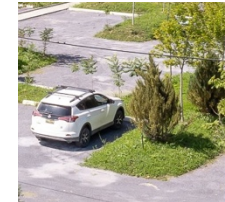
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Meadow planting

These visuals show the original placement and scope of wildlife areas in car park as set out by Quay Architectural services.

Using up to 40% of preschool parking area for wildlife areas and flowering season interest is of high interest to both parents and for children. The mood board below shows suggestions and examples.

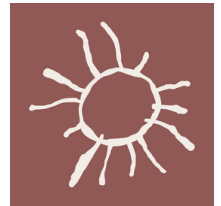


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Edible beds and boarder

As part of the entrance to the preschool a one of the main requirements and suggestions by the trustees was for the children to be able to have the infrastructure to engage in the food system. Allowing a space for individual and group plots which can be maintained and harvested by the children will be a deeply memorable and exciting experience. These can be of allotment and raised bed style, while being directly accessible by the car park can be inclusive of parents and is a much more readily visited space

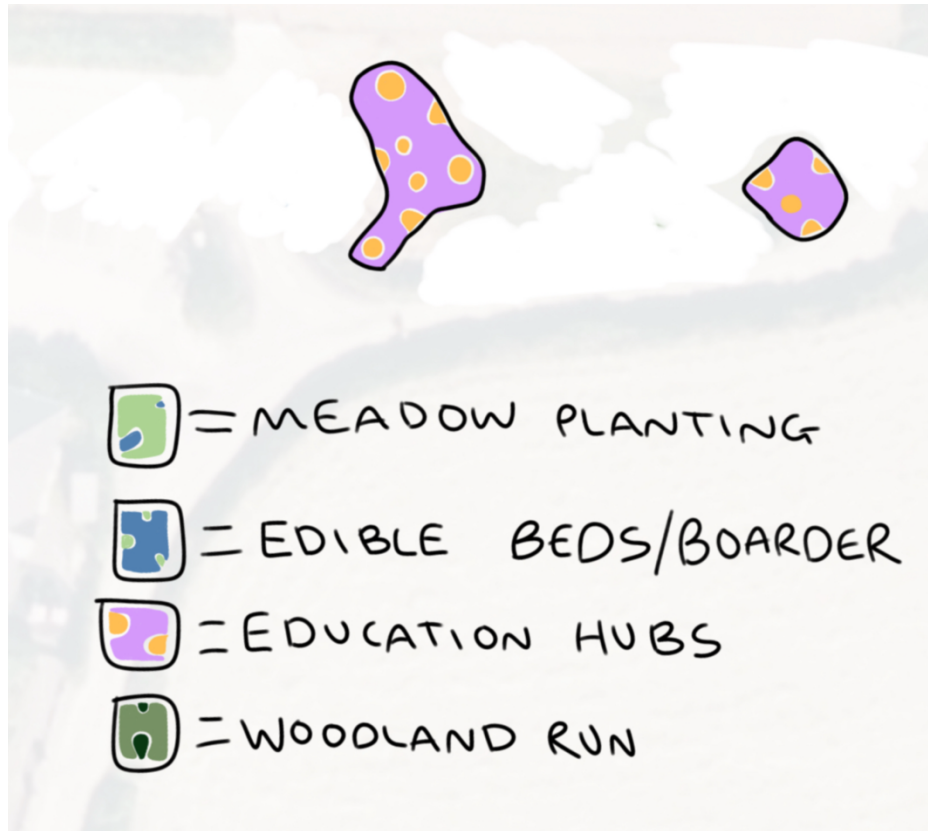
Beds can form larger area which instead of being directly tended by children, has more of an exhibition style planting, with placards, signs and information boards which can explain concepts easily with drawings and labels so children can learn and recognise what established crops and food items look like. These concepts are used to help kids recognise plants through their whole seasonal cycle.

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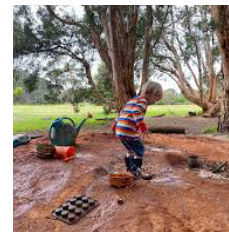


Education hubs

These areas are those that are set aside for the education dome and surrounding areas, as well as for provision of other educational and play apparatus that are a vital part of forest schools and their appeal to children and parents.

At the northern end (right of image) of area a secluded fire pit/learning circle which will be surrounded by establishing canopy trees and shrubs.

All areas can be connected by play structures which will allow children to engage with the entire space in both education and play.



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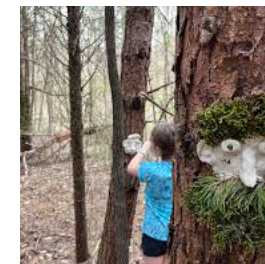


Woodland run

When established the woodland run would consist of mid and high canopy trees (*Betula* and *Alnus* spp.) which would form a shaded and protected under storey.

These areas can host a wide variety of education and play activities, and can be used by preschool children dynamically.

Provision of wildlife habitat areas with low log piles and leaf litter can show different elements of wildlife provision while maintaining the natural and beneficial look of a woodland understory.

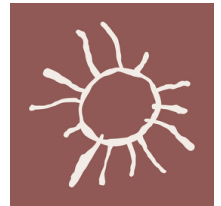


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Notes on potential for expansion

Should the opportunity arise, extension of provision for children and their outdoor education would be of high interest to the preschool.

The increased safety provided by a more spacious car park with the correct partitioning from the existing primary school will allow for the safe passage of children from the preschool building to the outdoor learning areas.

This will also increase the potential for food growing, community engagement and extended learning and immersion of children in the natural landscape.

All boundaries must be maintained properly and the provision of Cornish stone hedging along western boarder will create 3d habitat of visual preference to cattle fencing currently in place.

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