



Self-Evaluation & Development Plan

Name:	Nancledra Preschool	Date	27/09/23
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People Involved:

Name & role	Name & role	Name & role
Leanne Goodwin - Preschool Manager	Verity Freethy- Preschool Assistant (Mat Leave)	Liz Royal - Advisory Board Member
Sara Martin- Deputy Manager	Lauren Williams -Preschool Assistant	Alison Ashby -Advisory Board Member
Laura Hall - Preschool Teacher	Helen Thirlby - Office Manager	Julie Goldsmith - Advisory Board Member
Chrissie Berger - Baby room Leader	Tess Williams - Preschool Assistant (Mat Leave)	Mel Berryman- Advisory Board Member
Kate Shepherd -Preschool assistant	Tamsin Thomas - Preschool Assistant	Sarah Dennis- Secretary
Chloe Taylor- Preschool Assistant	Sarah Roughneen - Preschool Apprentice	Susanne Monies- Advisory Board Member
Michelle Vine- Baby room Assistant	Alexa Parker - Chair	Proposed new members :
Kim Bree - Preschool assistant	Hannah Ray - Advisory Board Member	Maria Dunn
Rosie Monies - Preschool Assistant	Jess Terris - Advisory Board Member (Non Trustee)	Leanne Narbett
Sarah Scott - Preschool Assistant	- Treasure	Charlie Wilson

Total Number of Children Enrolled	Total Private	Total Funded	Total 3-4 year old funding	Total 2 year old funding	Total EYPP	Total SEN			Total EAL	Total 30 hours funding
64	40	24	19	5	tbc	On Alert	Sen Support	ECHP/Tier 4/5	1	15
						4	3	4		

Current Bank Balance:	£46,536.	Expected Income for Autumn Term:	£93590.47
		Expected Outgoings for Autumn Term:	£88,177.44

Current Ofsted Outcome	Good	Inspection Date	1 st March 2022
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	Outstanding	Good	Requires Improvement	Inadequate
Overall effectiveness		✓		
The quality of education		✓		
Behaviour and attitudes		✓		
Personal development		✓		
Leadership and management		✓		

The Quality Of Education

The Quality of Education					
Strengths and achievements: We have a good knowledge of children's interest. Good communication with staff, sharing their knowledge about the children and supporting their next steps. Use of floor books supports good, focused activities. Encourages all staff to be involved in planning and provides a good record of the learning environment. Sessions have a good 'Child led' focus with children able to access resources and follow their own path of learning. Key workers make notes of key interests of the children.					
Area for development	What needs to be done and when?	Who by?	Potential impact	Review date	Review and evidence
Accessing the environment	All children need to be encouraged to access different areas of the environment. Reviewing our environment to see what areas the children enjoy and what areas some children avoid. This can be supported by gaining parents prospective of their child's interest and incorporate these in the child's planning. Carrying out an audit of resources we have available. Identifying any gaps of resources and plan a budget for these.	Key workers Over seen by Leanne	Greater knowledge of the children will provide better learning outcomes and higher levels of engagements. To minimise 'avoiders' going under the raider and missing positive learning opportunities.	Easter 2024	

Training for newly qualified staff	Access to further training to extend their knowledge and understanding. Senior staff are to support staff with learning journals. Staff are encouraged to look through the training directory and find training they would be interested. At staff supervision these are discussed, and areas of support may be back up with further training.	Leanne	Better qualified staff leading to better learning outcomes for the children.	Ongoing	
Introduction of Preschool Teacher role. Laura is a qualified Primary school teacher with 10+ years experience.	Laura to spend time getting to know all the children and staff. Introduce new structure to the morning sessions allowing older children to access more focussed time without the interruption of younger children. Laura to work closely with Alison Ashby to develop key transition role.	Laura Hall	Increased children's development in all areas Staff have more experienced support when Sara/ Leanne are out of the room. More learning opportunities throughout the preschool room.	Ongoing.	

Behaviour and Attitudes

Behaviour and attitudes					
Strengths and achievements: It is our mission that Preschool provides a positive environment for the children, providing a good routine for them and support them with their mental health needs. Preschool children have good relationships with staff and other peers helping them to become strong, happy well engaged children. Children are encouraged to look after one another and consider each other's feelings. Preschool room is a mixed age group from 2-4-year olds. Older children are encouraged to support younger peers. Younger children are encouraged to observe older children for support a guidance e.g. Learning to use a balance bike or potty training. Staff are trained to review an entire situation before dealing with an issue, using their skills and knowledge they have to support challenging behaviour. Staff are aware that there is most likely a reason for this behaviour and often support or distraction is required. Use of traffic lights visuals.					
Area for development	What needs to be done and when?	Who by?	Potential impact	Review date	Review and evidence
Communication	Makaton training for staff to support children with early speech and language and sen. Preschool to take part in a trail called 'Early talk boost' Use of visuals as a strategy especially at times of change eg. Tidy up time, toilet time.	All Staff	Decreased frustration. Early communication. Increased understanding of the environment and expectations, helping the children feel safe and secure.	January 2023	
Empathy of others	Understanding and supporting one another. Gaining an understanding of other people's feelings.	Everyone	Compassion for others.	Ongoing	

	Staff lead in modelling good behaviour. Staff to have consistency of expectations for all children. Children learn to check in peers with one another. If they have had an accident not just to say the word sorry but actually check on their wellbeing.				
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Personal development

Personal development					
Strengths and achievements: Small team with everyone involved in preschool life. Every child has a key worker who supports them, keeps their learning journal up to date and completes their assessments. Staff work together and support one another when completing assessments using their knowledge of the children. British values are in everything we do from encouraging children to respect one another to understanding what makes us different. Respecting each other's differences and supporting peers who may have different needs to their own. Eg. will help children down the step who are less able. Staff have good relationships with preschool families not just the children. We get to know the whole family from babies to grandparents and beyond! We gain a good knowledge of the families background and what support might be needed. We are aware that we are part in a close community and work well within it. Home visits – these are carried out before any child start to help develop a relationship with the child and their family. These are so important and a great insight into a child's life. We have found these are so helpful in a successful start to preschool life. An exciting range of different opportunities available including Sports for tots, Music with Jade, Wellie Wednesday and Dance lessons with The big dance company!					
Area for development	What needs to be done and when?	Who by?	Potential impact	Review date	Review and evidence

Diversity and EAL	Audit on the preschools diversity in what we offer and what resources we have to support children understand of the world around them and beyond. (Culture Capital) EAL – Audit to asses if we are meeting child’s needs enough	Leanne & Sara	Better quality provision for ALL our children.	August 2021	
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Leadership and Management

Leadership and Management					
Strengths and achievements: New advisory board made up of local professionals. Regular staff meetings with staff. Weekly staff meetings held. Well qualified staff working in both rooms. Good staff morale supporting one another. New staff joining the team to support the new intake of children.					
Area for development	What needs to be done and when?	Who by?	Potential impact	Review date	Review and evidence

Supervision	Manager to have regular supervision meetings with advisory board member.	?	More support for leadership role.	December 2023	
Safeguarding	Cpoms to be used to support recording of all safeguarding issues. Single central recorded reviewed and updated if needed. - Review meeting with Sonia Glasson arranged.	Leanne Leanne and Helen.	Safer and more secure way of documenting events and issues.	December 2023	
New Treasure to be introduced	Helen and Treasure to meet and complete a full audit of the accounts and budget of preschool.	Helen Thirlby	Compliant with Charity commission.	November 2023	